Report on SDG 17: Partnerships for the Goals

17.4.4 – Education for the SDGs: Sustainability Literacy

Institutional Approach to Sustainability Literacy Assessment

Thaksin University recognizes sustainability literacy as an important educational competency for preparing students to understand and respond to social, economic, and environmental challenges.

Guided by its institutional commitment to social innovation and the University of Glocalization approach, the University promotes sustainability-related learning through academic programs, student development initiatives, environmental education, and cooperation with international organizations.

During 2025, the University maintained institutional mechanisms for assessing student competencies and implemented educational activities relevant to sustainable development.

These included the university-level Global Citizenship competency indicator (TSU06), sustainability-related educational activities, and the promotion of online learning resources provided by the United Nations.

University-Level Student Competency Assessment

Thaksin University incorporated student competency assessment into its institutional strategic monitoring framework through Indicator TSU06, which measures students' achievement of Global Citizenship competencies.

The University's 2025 Student Affairs Action Plan established a target of 75% for this indicator. The Student Affairs performance report covering 1 October 2024 to 31 May 2025 recorded an overall achievement of 96.71%.

The assessment focused on English language proficiency and information technology competency. These competencies contribute to students' broader preparedness for participation in a globally connected society.

Therefore, TSU06 provides evidence of an established university-level competency assessment mechanism but should not be represented as a direct sustainability literacy assessment.

Public evidence: https://nisit.tsu.ac.th/upload/menu/doc_20250616_132547.pdf

Sustainability Learning through United Nations Educational Resources

Thaksin University's institutional SDG 17 report documents its commitment to encouraging students to engage with online educational resources provided by the United Nations.

This initiative supports access to international sustainability knowledge and opportunities for self-directed learning.



https://unric.org/en/sharpen-your-skills-during-lockdown-with-united-nations-e-learning-courses/



University-Level Student Competency Assessment

Thaksin University incorporated student competency assessment into its institutional strategic monitoring framework through Indicator TSU06, which measures students' achievement of Global Citizenship competencies.

The University's 2025 Student Affairs Action Plan established a target of 75% for this indicator. The Student Affairs performance report covering 1 October 2024 to 31 May 2025 recorded an overall achievement of 96.71%.

The assessment focused on English language proficiency and information technology competency. These competencies contribute to students' broader preparedness for participation in a globally connected society.

Therefore, TSU06 provides evidence of an established university-level competency assessment mechanism but should not be represented as a direct sustainability literacy assessment.

Environmental Awareness and Practical Sustainability Learning

On 14 June 2025, Thaksin University organized TSU Green Heart 2025 at its Songkhla Campus to promote environmental awareness and sustainable practices among students.

The activity emphasized environmental conservation and the 3Rs principles of reducing, reusing, and recycling resources.



The program provided practical opportunities for students to develop sustainability-related awareness and connect environmental concepts with everyday behavior.

The activity therefore demonstrates sustainability education but not verified literacy measurement.

Public evidence: https://www.sk.tsu.ac.th/home/details.php?id=5239

Institutional Monitoring and Opportunities for Improvement

Thaksin University's strategic monitoring system demonstrates that the University has experience in establishing competency indicators, collecting student assessment data, and reporting performance against institutional targets.

This existing infrastructure could support the future implementation of a dedicated sustainability literacy assessment.

Such an assessment could measure students' understanding of the SDGs, environmental sustainability, social responsibility, sustainable economic development, and the application of sustainability principles to real-world challenges.