Report on SDG 17: Partnerships for the Goals

17.4.1 – Education for the SDGs

University-wide Institutional Commitment to Education for Sustainable Development

Thaksin University demonstrates its institutional commitment to Education for Sustainable Development (ESD) by integrating sustainability, social responsibility, social innovation, and interdisciplinary learning into its educational mission and institutional development strategies.

On 30 April 2024, the University formally declared its commitment to advancing all 17 United Nations Sustainable Development Goals across its core missions of education, research, academic services, cultural preservation, and university administration. This declaration established a university-wide policy foundation that remained relevant to the University's educational direction in 2025.

The University's approach emphasizes the importance of preparing graduates who can understand contemporary social, economic, and environmental challenges and apply knowledge to develop practical solutions.

Rather than treating sustainability solely as a specialized academic subject, Thaksin University incorporates related competencies into its general education curriculum, social innovation learning, and community-engaged educational activities.

This approach is consistent with the University's institutional identity of producing graduates who are responsible, knowledgeable, industrious, and practically experienced.

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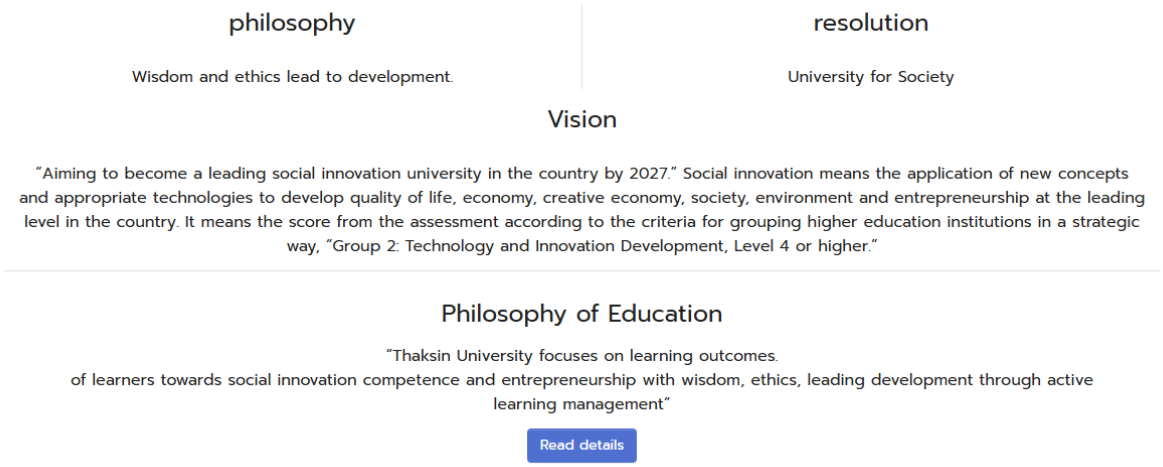
Thaksin University – Official Declaration of Commitment to All 17 SDGs



Public evidence: https://www.tsu.ac.th/home/details.php?id=3579



Public evidence: https://tsu.ac.th/home/vision.php

Integration of Sustainable Development into the University-wide General Education Curriculum

Curriculum: General Education Curriculum, Revised 2024

Target group: Undergraduate students studying under the applicable curriculum
Curriculum requirement: At least 24 credits of general education, including 12 credits of compulsory general education

A significant institutional mechanism supporting sustainability education at Thaksin University is its revised General Education Curriculum, introduced in 2024 and listed in the University's official Academic Year 2025 curriculum information.

The curriculum is designed to develop competencies that extend beyond individual academic disciplines. Its educational objectives include social responsibility, active citizenship, interdisciplinary problem-solving, social innovation, entrepreneurship, and the application of knowledge to real-world challenges.

The curriculum requires at least 24 credits of general education, comprising compulsory and elective components. Within the compulsory component, students study subjects associated with Thaksin identity and citizenship, communication, and social innovation or entrepreneurship.

The inclusion of social innovation and entrepreneurship in the compulsory curriculum is particularly relevant to SDG education. It provides a structured opportunity for students to develop an understanding of social challenges and explore approaches to addressing them through innovation and responsible action.

This curriculum framework provides stronger evidence of institution-wide educational commitment than isolated sustainability activities because it is embedded in the University's formal undergraduate education structure.

Public evidence:
https://misreg.tsu.ac.th/portal/app/manualonline/curriculum_ba.jsp?faculty=OTE=&year=MjU2OA==

Compulsory Learning in Social Innovation and Responsible Citizenship

The revised General Education Curriculum includes compulsory learning areas that support the development of students' ability to engage with sustainability-related challenges.

Of particular relevance are the following courses within the social innovation and entrepreneurship component.

Course code	Course title	Credits
0000261	Innovator's Mindset and Social Innovation Development	3
0000271	Entrepreneurial Mindset and Innovative Business Development	3

Students select a course within this compulsory curriculum component according to the applicable curriculum requirements. These courses support the development of innovative thinking, problem-solving, entrepreneurship, and the ability to apply knowledge in socially relevant contexts.

The curriculum also includes learning associated with citizenship, ethics, social responsibility, and interdisciplinary knowledge integration.

Together, these learning areas provide a foundation for education relevant to sustainable development, even where individual courses are not explicitly titled as SDG courses.

Educational significance: The compulsory curriculum framework creates a formal pathway for undergraduate students to engage with competencies relevant to SDG implementation through social innovation, responsible citizenship, and practical problem-solving.

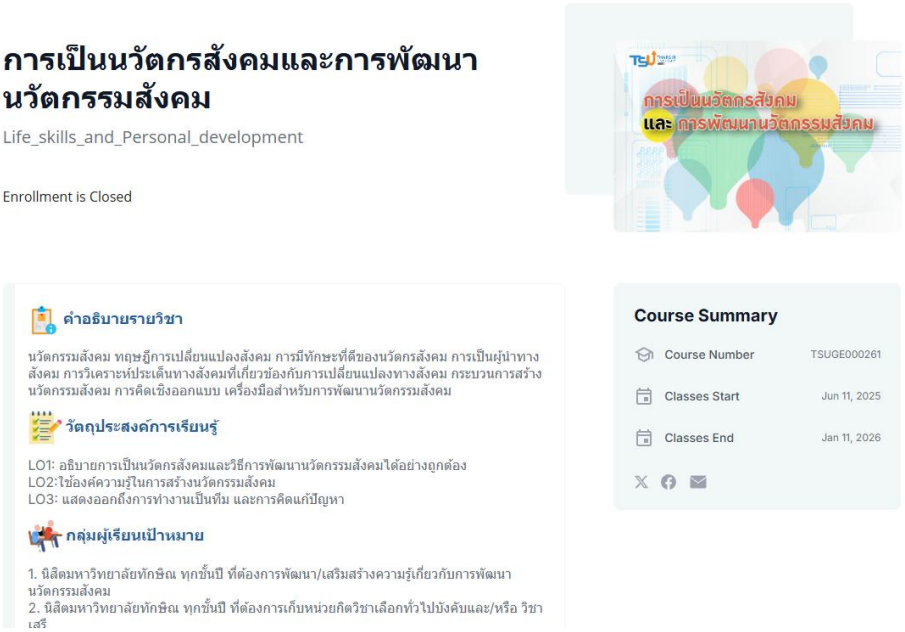
Accessible SDG-Related Learning through the University Online Learning Platform

Learning platform: TSU COURSE

Course: 0000261 – Innovator's Mindset and Social Innovation Development

Course version: 2025, Semester 1

Target learners: Thaksin University students across all years of study



Public evidence:

https://course.tsu.ac.th/courses/course-v1%3ALife_skills_and_Personal_development%2BTSUGE000261%2B2025_T1/about

Thaksin University supports accessible and flexible learning through its online course platform, TSU COURSE.

One example is Course 0000261, Innovator's Mindset and Social Innovation Development, which was offered in a 2025 course version and identified Thaksin University students from all years of study as its target learners.

The course learning outcomes focus on understanding the role of social innovators, applying knowledge to develop social innovations, working collaboratively, and using problem-solving skills.

The availability of this course through the University's digital learning platform supports flexible access to education related to social innovation and sustainable development.

Its relevance extends across academic disciplines because students can apply innovation and problem-solving skills to different social and professional contexts.

Public evidence:
https://course.tsu.ac.th/courses/course-v1%3ALife_skills_and_Personal_development%2BTSUGE000261%2B2025_T1/about

Environmental Sustainability and Circular Economy in General Education

The University's General Education Curriculum also contains courses directly addressing environmental sustainability and responsible consumption.

Course code	Course title	Relevant SDGs
0002116	Know Life Save Nature	SDG 13, SDG 15
0002117	Eco Friendly Living and Circular Economy	SDG 12, SDG 13

These courses are included in the curriculum component concerning environmental knowledge and sustainable development.

Their inclusion demonstrates that the University provides formal educational opportunities for students to study ecological responsibility, sustainable lifestyles, and circular economy concepts.

The courses are particularly relevant to meaningful SDG education because their subject matter connects global environmental challenges with decisions and practices applicable to everyday life.

Official evidence: https://misreg.tsu.ac.th/portal/upload/curriculum/cur100101124012025.pdf

Student Development and Glocal Citizenship

Thaksin University's 2025 Student Affairs Action Plan provides additional evidence that the institution's educational commitment extends beyond formal classroom instruction.

The plan is aligned with the University's strategic objective of developing graduates with competencies in social innovation, entrepreneurship, and citizenship.

It explicitly identifies the development of students as Glocal Citizens through social innovation and entrepreneurship as an institutional strategy.

The plan also incorporates university-level indicators concerning global citizenship competencies and student achievements in entrepreneurship and social innovation.

This demonstrates that the University has established formal student development priorities relevant to sustainable development and responsible participation in society.

Importantly, the plan provides a mechanism for connecting institutional strategy with student development activities across the University.

Public evidence: https://nisit.tsu.ac.th/upload/menu/doc_20250616_132547.pdf

Institutional Monitoring of Education and Student Development

The University's strategic monitoring documents provide evidence that education and student development are incorporated into formal institutional planning and reporting processes.

The six-month progress report for fiscal year 2025 documents activities relating to the development of online general education courses, student competencies, and social innovation learning.

In addition, a 2025 faculty-level implementation report records 13 general education courses offered by the Faculty of Science and Digital Innovation in Semester 2/2024, with 2,466 course registrations.

These figures demonstrate the implementation and monitoring of general education provision, although they do not represent the total number of unique students receiving SDG education across the University.

Public evidence:

https://soqd.tsu.ac.th/upload/files/1745809484_940876589d81b30331fa.pdf

https://scidi.tsu.ac.th/private/npiyaluk/ActionPlan/ReportActionPlan2568_6M.pdf