Annual Report

on SDG17 Partnership for the Goals

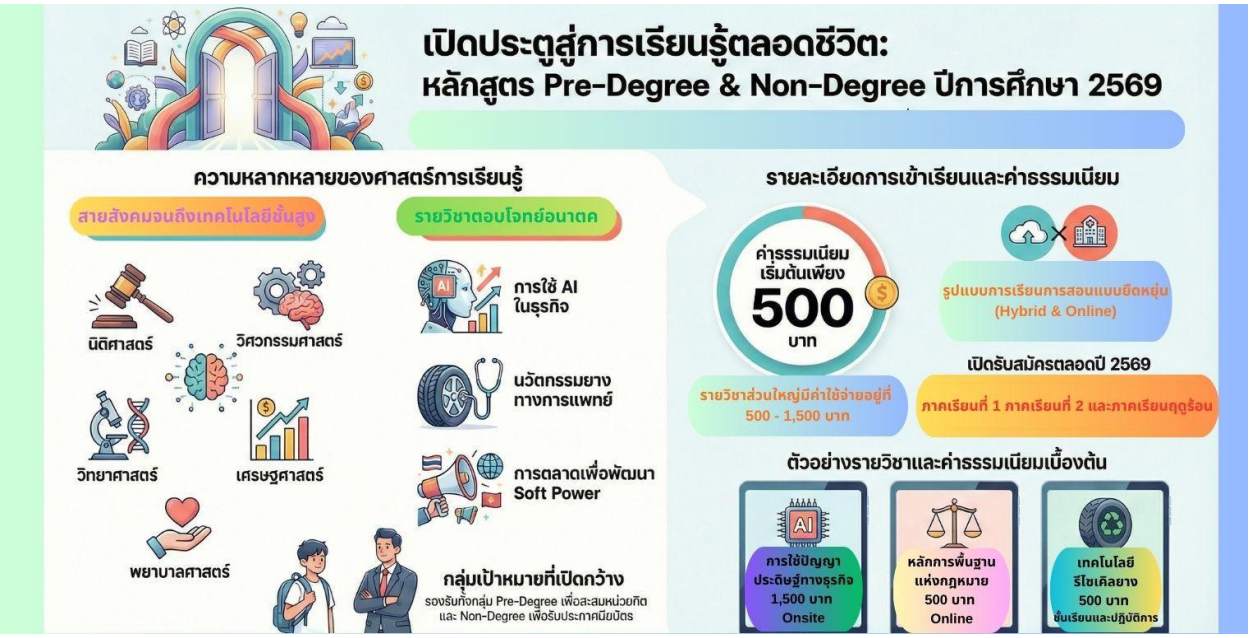
Partnerships for Advancing SDG 4: Quality Education

Office of Academic Affairs and Learning, Thaksin University (TSU) collaborates with the Faculty of Science and Digital Innovation, the Faculty of Multidisiplinary Sciences and Entrepreneurship, the Faculty of Economics and Business Administration, the Management for Development College, the Faculty of Educatiom, and the Faculty of Humanities and Social Science, and faculty members in various programs develop online courses for lifelong learning via Massive Open Online Course or MOOC platforms. There are two main platforms for both learners inside and outside of the University to engage in self-paced online learning via TSU For All (https://forall.tsu.ac.th/) and MOOC For All (https://moocforall.tsu.ac.th/) websites.





TSU For All consists of more than 536 courses from 358 programs at TSU. There are free short courses and workshops, and paid pre-degree and non-degree programs are available to learners at various levels, including high school, university, part-time, self-employment, and full-time employment. For pre-degree and non-degree programs, the enrollment fee is THB 500 (USD $14.90) per course, and lessons are provided to learners via both live (Zoom Cloud Meeting or Google Meet) and video streaming on the platform, which is accessible 27/4. The courses available now cover recent and future skills in economics, business and artificial intelligence (AI), engineering, medical engineering, nursing, sciences, law, and soft power. Learners with passed courses will be recorded in the TSU and Thailand Credit Bank. These credits can be saved for life and may be transferred for conferring a diploma or a degree at TSU or any institutions in Thailand under the credit bank system. Learners may transfer up to 75% of the total credits of a degree at TSU; for example, 90 credits for programs with 120 credits, paving the way to a degree while pursuing their careers or while looking for their dream occupations.



In 2025, 1,564 learners enrolled in 340 programs (i.e., 170 non-degree programs, 126 pre-degree programs, 37 short courses, and 7 workshops), with 62% of learners completing their self-paced studies. Most learners enrolled in non-degree programs and pre-degree programs, with 50.00% and 37.10%, respectively. Many of the non-degree learners are high school students who planned or were admitted to continuing and undergraduate programs at TSU. And since the launch of the platform, there have been 6,294 learners via the TSU For All platform, with more than 6,333 certificates of completion generated and given to those learners from around Thailand.



MOOC For All is a large online platform for future careers and future industry learning. There are modules, minor programs, and singular courses for TSU students and learners outside of TSU. Most bundles are free for all (for self-paced online learning), with some bundles only available for current TSU students (self-paced online learning with onsite bootcamp). Examples of free minor modules are the business management module (7 courses), marketing innovation (7 courses), social entrepreneurship (5 courses), and entrepreneurship and startup design (5 courses). The most popular singular courses are English for Communication I and II and Entrepreneurship and Innovative Business Development.

There are 35,503 learners enrolled in 126 courses, for a total of 108,112 enrollments. 77.2% of learners completed their learning, with 78,187 certificates of completion were given. The number of learners increases extensively, nearly 8-fold, in 2025, from 8,000 enrollments in 2024 to 63,000 enrollments.



Both online platforms support the learning process in the 21st century with flexible learning and reskilling, upskilling, and new skill development for the future labor market. This lifelong learning initiative supports SDG4, specifically 4.3 on Lifelong Learning Measures, and many learners respond to 4.4 on the Proportion of First-generation Students in the southern region of Thailand.

Public evidence:

TSU For All: https://forall.tsu.ac.th/

MOOC For All: https://moocforall.tsu.ac.th/

TSU credit and experience transfer policy: https://misreg.tsu.ac.th/portal/upload/rule/rule10016028052567.pdf

2025 TSU For All's Dashboard: https://gemini.google.com/share/06c6eba8cfd9

2025 MOOC For All's Dashboard: https://datastudio.google.com/embed/u/0/reporting/cffeb91a-5b63-4d66-bd87-6cea9e31f755/page/siUGF

Free AI Course: https://muse.tsu.ac.th/detail.php?id_list=723&aNum=20260418134552

4. Community and Local Partnerships

To realize its vision of becoming a leading social innovation university in Thailand, TSU aims to equip its graduates to become social innovators and entrepreneurs. Institutes, faculties and colleges at TSU, hence, develop tight relationships with local industries and entrepreneurs via “Social Innovation Polis” in Phatthalung, Songkhla, Trang, Krabi, Phuket, Phang Nga, and Satun provinces as the strategic and collaborative areas for the entrepreneur-student social innovation and entrepreneurship sandbox.



The TSU Institute of Research and Innovation and the Science and Social Innovation Park (SSIP) initiate the collaborations with local businesses and experts and manage the Polis for the University by matching TSU lecturers, researchers, and students with the interests, requests, or problems of the local industries. The contact point for the external stakeholders is the Technology and Community Innovation Promotion Division, or D-TECH, under SSIP.



One of the active activities is the Pre-TSU Move for Industry. In 2025, TSU provided grants to 14 projects (in total of THB 900,000, or USD $26,810) for lecturers and students to collaborate with local enterprises to solve specific problems, enhance their employee potentials, or scale their businesses, employing TSU research, innovation, and expertise. All Pre-TSU Move for Industry projects led to business solutions that unlocked the scalability of the businesses, and many of these projects were further developed into industry-linkage research and business acceleration projects. Students participating in the projects, business owners, and employees learned together from their first-hand experiences. In particular, the students learned entrepreneurship and social innovation as part of their practicum.



At the program level, the Faculty of Multidisciplinary Sciences and Entrepreneurship, for instance, signs MoUs with various local enterprises in Phatthalung, Trang, and Krabi to allow students to learn from the real professional settings via Work-integrated Learning (WIL) in practical courses and Cooperative and Work-integrated Education (CWIE) in the final year of study. Students may enroll in a Cooperative Education course to work for one academic year as an employee, or an Enterprise Cooperative Education course to start developing their own business plan and models in their selected businesses, or an Enterprise Incubation course to start building their own startups before graduation, utilizing the advantages of the Polis.



The collaborations with local entrepreneurs, enterprises, and industries publicized and positioned TSU in the hearts of the locals and communities, leading to students with firsthand and practical experiences, businesses that improved standards and scales, trustworthiness of TSU as a quality University for parents and guardians to send their children to study at TSU, and various workshops by TSU teams to local communities and local government. All of these lead to SDG4, for 4.3 since TSU supports public resources, events, vocational trainings, education beyond campuses, and lifelong learning access to local people and agencies, as well as 4.4 since the trust built between the stakeholders brings more first-generation students to TSU.

Public evidence:

TSU Innovation Polis: https://www.tsu.ac.th/home/details.php?id=5158

SSIP TSU ส่งเสริมนวัตกรรมชุมชนสู่ Social Innovation Polis

ประกาศผลการพิจารณาจัดสรรทุน โครงการส่งเสริมให้บุคลากรวิจัยไป ...

D-Tech, SSIP: https://www.facebook.com/share/p/1BytTUK94x/

MoUs between The Faculty of Multidisciplinary Sciences and Entrepreneurship and local enterprises: https://www.tsu.ac.th/home/details.php?id=4432

5. National Partnerships

To broaden collaborations and standardize education quality, the Office of Academic Affairs and Learning, the TSU Institute of Academic Service Promotion, the Faculty of Agriculture, the Faculty of Multidisciplinary Sciences and Entrepreneurship, the Faculty of Nursing, and the Management for Development Colleges were acknowledged and successfully became the professional qualifications assessment centers for the Thailand Professional Qualification Institute (Public Organization), or TPQI.



TPQI operates under the supervision of the Prime Minister and acts as a government agency to develop and promote the professional qualifications system. This system aligns with the professional qualifications in other countries, such as the ASEAN. The qualification certificate by TPQI is applicable in 60 Thai corporations (https://www.tpqi.go.th/service/enterprise-occupational-standard/) and in other countries as proof of knowledge and skills in particular professionals and industries, allowing the certificate grantees to begin their careers at advanced levels without wasting time at the entry level.





Furthermore, any programs at TSU that need to revise their curriculum (under the 5-year revision cycle) are encouraged to improve their programs in accordance with the TPQI national qualifications framework. This policy from the Office of Academic Affairs and Learning allows the revised program to spontaneously align with the TPQI professional standards, which enable

graduates to grant qualification certificates immediately after completing specific courses or upon graduation (depending on the depth of the skill building and mapping).



Since the first operations in 2025, those TSU bodies have held various qualification assessments targeted at experienced professionals in southern Thailand. The assessments include farmers who run their businesses from their ancestors, local people who work in nursing and caring centers, and local guides who help share their communities' stories with visitors, all of whom were assessed and granted qualification certificates without having to join the formal education system. This collaboration with TPQI highlights TSU as the University for society and helps the locals to gain acknowledgement of their intrinsic knowledge and skills developed by their professions—helping

them promote faster in their careers and access better grants and support from the government, with the certification of their real competencies.



Last but not least, the TPQI professional qualifications certificate can be transferred to higher education institutions in Thailand for conferring a diploma or a degree as part of the lifelong learning network in Thailand. The certificates range from level 3 to level 8, which is in accordance with Thailand's Labor Skill Standards, or from a Vocational Certificate (Level 3) to a Doctor of Philosophy (Level 8) in the educational system. This project, therefore, answers SDG4: 4.3 on Lifelong Learning Measures by connecting formal and informal education with real professional experiences. It bridges work-based and classroom learners to the same recognized standard and certification.

Public evidence:

Institute of Adcademic Service Promotion and Faculty of Economics and Business Administration: https://iasp.tsu.ac.th/detail.php?id_list=1667&aNum=20260423111257

TSU and TPQI Cohost EWE Platform for Future Graduates: https://iasp.tsu.ac.th/detail.php?id_list=1639&aNum=20260318163440

Agricultural Career Standards, Faculty of Agriculture: https://www.tsu.ac.th/home/details.php?id=5253

The First TPQI's Agricultural Career Assessment Unit in Thailand: https://www.tsu.ac.th/home/details.php?id=5859

Modern Agricultural Education: https://www.tsu.ac.th/home/details.php?id=5841

TPQI Acknowledges TSU as the Assessment Unit: https://www.facebook.com/share/p/19dACgnicr/

Police Administration and the Justice System's Revised Program: https://www.tsu.ac.th/home/details.php?id=5680&fbclid=IwY2xjawU8JzhleHRuA2FlbQIxMABwZG9mBWJyaWQRMXFvTmxSSFZtbU1XTFVJUmVzcnRjBmFwcF9pZBAyMjIwMzkxNzg4MjAwODkyAAEeJtQIMqoLfenn_NzHoXZ6Rx31EAHmfSbNUK-TYQQQK6O-iJ5w19fxtuHC5A0_aem_cdjWmyVJcQW5o99ejm-JKA

Local Story Teller Assessment Announcement: https://www.facebook.com/share/p/1FByE1xZNt/

6. International Partnerships

Agencies at TSU, such as the Office of Student Affairs, develop collaborations with universities and agencies abroad, in addition to the MoUs by the University and the MoAs by the faculties and colleges, to broaden students' skills in social innovation, entrepreneurship, and glocal citizenship.

In 2025, the Office of Student Affairs collaborated with National Taiwan University of Science and Technology (Taiwan Tech) in Taipei, Taiwan; Origgin Ventures Singapore; Singapore Management University (SMU); and Chengdu Polytechnic (CDP) in Sichuan, China, to co-organize exchange programs on student entrepreneurship and cultural exchange. The Office organized various student activities relating to the Vision of the University, and the winners/winning teams at the university level will get a chance to visit partnered agencies abroad to gain inspiration and firsthand international experiences on the topics, develop international networks, and hone their glocal citizenship skills.



For the TSU Innovation Pitching League 2025, 15 teams were selected from a total of 97 teams to participate in the exchange program abroad. Eight teams visited Origgin Ventures, SMU, and Singapore National University in Singapore to develop the network with peer university students who began their deep-tech startup journeys on campuses. The other seven teams visited Taiwan Tech and its partners in a strong hi-tech entrepreneurship ecosystem.





Winners and winning teams from the TSU Got Talent 2025 visited CDP in China and Penang in Malaysia to expose themselves to multicultural society and collaborate with friends at the host institution (both domestic and international students) to exchange their national cultures via foods, handicraft workshops, collaborative performing arts, and cultural site visits. The visit at CDP leads to

an upcoming MoU signing event between TSU and CDP in November 2026, strengthening the bonds to the next level.







These activities under the international collaborations support students in engaging in lifelong learning (SDG4, 4.3), particularly in social innovation and entrepreneurship. For 2025, Six of the winning teams got inspired by peers in Taiwan and Singapore and joined the TSU Student Incubation and Acceleration Program (TSU-BAP). Four teams passed the program. BNNK and Akane teams have generated regular incomes. HappyTal has received the first batch of orders and prepared the product for delivery, while NanoSEA has found a suitable coach and begun its laboratory testing for technology readiness and safety, so it is ready for market testing. The other two teams need to pivot their business ideas since the validation shows low market potential. This initial social innovation and entrepreneurial ecosystem will promote sustainable student entrepreneurship at TSU over the long term.


TSU-BAP
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ม.ทักษิณ เปิด Spark Stage
เชื่อม 'ไอเดียนิสิต'
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จาก TSU-BAP สู่เวทีโลก!
ขอแสดงความยินดีกับทีมตัวแทนมหาวิทยาลัยทักษิณ
ได้รับคัดเลือกสู่เวทีนำเสนอธุรกิจ ณ ประเทศญี่ปุ่น
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Public evidence:

TSU Innovation Pitching League in Singapore: https://www.tsu.ac.th/home/details.php?id=5663

TSU Innovation Pitching League in Taiwan: https://www.tsu.ac.th/home/details.php?id=5682

TSU Got Talent, Final Round: https://www.tsu.ac.th/home/details.php?id=5812

TSU Got Talent in China: https://www.tsu.ac.th/home/details.php?id=5975

TSU Got Talent in Malaysia: https://www.tsu.ac.th/home/details.php?id=5942

TSU-BAP: https://www.facebook.com/share/p/1Kr61fdPYs/

TSU-BAP Spark Stage: https://www.tsu.ac.th/home/details.php?id=6059

TSU-BAP Winning Teams: https://www.facebook.com/share/p/1DxpKwB4z7/